



Year 1 Curriculum

Writing

Narrative: Traditional Tales, stories with repetitive patterns or structures, stories by the same author e.g. Julia Donaldson or Mini Grey, stories from other cultures, fantasy stories.

Non-fiction Instructions e.g. recipe, recounts of familiar events, non-chronological report, other non-fiction texts e.g. labels, lists, captions, menus, invitations, postcards, wanted poster, glossary.

Poetry : Poems on a theme e.g. autumn, poems for learning by heart, traditional rhymes including innovation e.g. This is the house that Jack built.

Reading

Develop pleasure in reading by listening to and discussing a wide range of books both at a level consistent with their developing phonic knowledge and at a level beyond that at which they can read independently. Be encouraged to link what they read or hear to their own experiences. Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. Be able to say what they like or don't like about a range of texts and be encouraged to read a range of texts both at school and at home. Build up a range of word reading strategies to enable them to further their reading skill and range and be able to link their work in phonics to reading.

Communication

Engage in meaningful discussions in all areas of the curriculum. Listen to and learn a wide range of subject specific vocabulary. Through reading identify vocabulary that enriches and enlivens stories. Speak to small and larger audiences at frequent intervals. Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of Standard English. Listen to and tell stories often so as to internalise the structure.

Mathematics

Count to 100 and read and write numbers to 100. Count in 2's, 5's and 10's. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition, subtraction, multiplication and division using objects and arrays with the support of the teacher.

Recognise, find and name a half or a quarter of a shape. Compare, describe and solve practical problems with measures such as lengths, weights, capacities and times. Recognise dates, including days of the week and months of the year. Tell the time to the hour and half past the hour. Recognise and name common 2-D and 3-D shapes. Describe position, direction and movement, including whole, half, quarter and three-quarter turns

Science

Plants- Identify and name a variety of common plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of plants.

Animals- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Materials- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal Changes- Observe changes across the 4 seasons.



Religious Education

God's Great Plan- Learn the story of the Creation and how God made us in his image. Talk about ways we can look after God's world.

Mary Mother of God-Know the story of the Annunciation and the reasons why Mary said 'yes'. Know about Mary as the mother of Jesus.

Families and Celebrations- Know we are part of school, church and home families and talk about ways we celebrate with them.

Following Jesus-Learn about Jesus' parables and teachings. Know how we can follow Jesus in our everyday lives.

Resurrection- Learn about Good Friday and Easter Sunday and why Jesus' resurrection is important to us.

Miracles-Hear about the miracles God and Jesus performed and know that God has given us our own gifts.

Learn about the main events in the Liturgical Calendar (such as Advent, Christmas, Easter, Feast Days) how we celebrate these and why they are important to us.

Art & Design

Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Develop a range of techniques in using colour, pattern, texture, line, shape, form and space. Learn about the work of a range of artists.

Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions. Use logical reasoning to predict the behaviour of simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Design & Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas

from and use a range of tools, equipment and materials, according to their properties, to perform practical tasks (for example, cutting, shaping, joining and finishing) Evaluate their ideas and products against design criteria.

Geography

Look at houses in our local area. Observe aerial pictures of the area around our school. Learn about the four seasons and observe seasonal changes throughout the year. Use simple mapping skills to draw a map of our school and its grounds. Read and draw simple keys on maps to help us find information about an area. Identify and locate habitats for a range of living things and discuss their similarities and differences. Learn about our local area, in particular the area near to our school. Learn about different contrasting localities around the world.

History

Learn about the first castles and the people who built and lived in them. Look at toys from the past and compare them to the toys we have today. Learn about early explorers and what their discoveries mean for us today. Learn about the history of our church and school and find information from different sources.

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds to perform to our class.

Physical Education

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. Perform dances using simple movement patterns.

Be introduced to the whole school INPP Movement programme by working through the 'Early Morning by the Pond' Movement story.



P.S.H.E.

Follow SEAL schemes of work for the topics:

Theme 1: New beginnings

Theme 2: Getting on and falling out

Theme 3: Say no to bullying

Theme 4: Going for goals!

Theme 5: Good to be me

Theme 6: Relationships

Theme 7: Changes

Also complete appropriate sections of Kidsafe curriculum.