



Reading for Pleasure Policy 2017

At our school we are committed to

establishing an inclusive reading culture where children can read for enjoyment.

We recognise that reading is a skill and like any skill it requires regular practice in order to be developed and mastered.

Reading is the foundation of learning, but in order to really get the most from this vital life skill it must be **ENJOYED**.

We believe that every child deserves a rich curriculum which encourages extensive reading of whole books and other kinds of text.

'Other benefits to reading for pleasure include: text comprehension and grammar, positive reading attitudes, pleasure in reading in later life, increased general knowledge.'

(Clark and Rumbold, 2006).

IN SCHOOL:

- All staff believe that competence in reading is the key to independent learning and give the teaching of reading high priority.
- We actively encourage pupils to read for fun, enjoyment and pleasure.
- We know that reading has a positive impact on children's social and emotional understanding.
- Staff read regularly to their pupil and with their pupils.
- We believe in the power of "pictures" in books- regardless of their age of the child reading.
- We understand the value of high quality texts for children.
- We provide a wide variety of books to interest our children.
- We understand the importance of access to library facilities; as well as electronic reading material.
- We make sure that reading aloud is valued and opportunities are given to all of our children to read to adults and other children.
- We understand that love of reading can be encouraged through being part of a friendly social environment so children meet regularly with a reading "buddy" from another class.
- We ensure that the children have the opportunity to read independently as well as in groups.

"Children are more likely to continue to be readers in

homes where reading is valued".
Department for Education- June 2012



HOME / SCHOOL PARTNERSHIP
TOGETHER WE SHOULD:

- Support children to enjoy reading and enable them to read a wide variety of good quality literature.
- Listen to the children practise their reading and comment in the Home/School Reading Record.
- Have good communication links between home and school to ensure reading material is suitable for our children.
- Encourage and promote a pleasure for reading.
- Enable children to share their thoughts, views and opinions on the texts they are reading and listen carefully to what they say.

An important factor in developing reading for pleasure is choice; choice and interest are highly related.
 (Schraw et al, 1998; Clark and Pythian-Senez, 2008)

KNOWING WHAT YOUR CHILD WANTS TO READ:

- There is so much choice out there. how can a parent or carer select just the right book to capture a child's interest? Even if you are not familiar with children's books, you know more about your child than anyone else does. You have the best possible chance to find a good fit!
- Make a list of your child's interests and then go to the library. If possible, select books you're also interested in, because enthusiasm is contagious!
- If you and your child aren't enjoying a book you've selected, don't be afraid to try something else.

Resources for Parents: There are many available online including:- www.oxfordowl.co.uk

Help your child's reading with free tips, phonics support, free ebooks, and the latest reading news. The 250 ebooks on this site are available to read in full on computers and tablets.

www.resources.woodlands-junior.kent.sch.uk/literacy

This website offers help for children in all areas of Literacy.

www.wordsforlife.org.uk

Help your child develop the skills they need to succeed. Get free help and encourage your child to read. This site also has a lovely section where you can sing along to songs and rhymes.

www.literacytrust.org.uk

The National Literacy Trust is a UK charity that transforms lives through literacy. This website has advice for helping your child in their learning and also a section about adult literacy skills.

www.mrthorne.com

Mr Thorne Does Phonics— a variety of resources available to help your child with phonics.

www.readingeggs.co.uk

Children from Reception up to Year 6 now have their own password to access this brilliant site. Similar to Mathletics, children are placed at a level appropriate for their reading skill and learn through interactive and fun activities.