

Report on Spending of the Pupil Premium and Catch-Up Premium and Impact
2015-2016

Pupil Premium 2015/2016	
Number of pupils eligible	61
Amount received per pupil	£1320
TOTAL PP received	£75,900 + £9,500 LAC funding : £85,400

The Pupil Premium allocation for 2015-2016 is £85,400. This funding was used to fund various roles within the school to ensure that we worked towards our identified aims. Projects included streaming in classes and specific intervention programmes such as Rapid Read, fine motor skills development and speech and language interventions to targeted children.

- Maths Intervention programmes
- Reading intervention programmes
- Withdrawal/ individualised learning programmes
- social/confidence groups
- Enabling eligible pupils to access the creative arts (music and singing lessons)
- Enabling eligible pupils to access educational visits

Key expenditure:

Streaming Teachers:	Year 2	£56,892
	Year 6	
Creative Curriculum Co-ordinator	Arts Mark and developing varied curriculum	£1450.
Partial funding of mentors	U Can Shine	£7,500
	Nurture & Counselling	£3,500
	Home link worker	£3,600
Resources	Learning Resource Equipment	£3,750

Pupil Premium the four key objectives:

1. Academic stretch – too ensure that all children are pushed and actively engaged within the class.
2. Literacy: to establish a writing scheme to improve the reading age of students whose reading age is below national average
3. Engagement: to improve curriculum engagement and academic achievement for PP and CLA students. Allowing children to engage in a varied and creative curriculum.
4. Attendance: to implement strategies addressing the attendance gap between for PP and CLA and non PP students

IMPACT

KS2 Results

It is impossible to show a 3 year trend of attainment/progress and a comparison between Pupil Premium and non-Pupil Premium children as this is the first year of life after levels.

Progress measure KS2

Reading & Maths +0.7 Reading, Writing & Maths 6%

Average Scaled scores

Reading Nat 103 St Margaret Mary 104

SPAG Nat 104 St Margaret Mary 104

Maths Nat 103 St Margaret Mary 103

67% of children attained the expected level (or above) in Reading, Writing and Maths.

50% of Year 6 (15 children) were classed as Pupil Premium. 53% of these attained the expected level in Reading, Writing & Maths – this was in line with the National Average.

80% of non PP children (15 children) attained the expected level in Reading, Writing & Maths.

60% of PP attained the expected level in Maths

60% of PP children attained the expected level in Reading

KS2 Interventions

Early Bird Reading & Numeracy intervention

Pupil Premium children were invited to an early morning session with subject specialists. Work was differentiated to ability groups and breakfast was provided for those who attended. Areas covered included reading and writing skills.

Streaming Costs

Streaming was operated across both Yr 2 and Yr 6. Classes were split for both numeracy and literacy and numbers were kept to two classes of 15 children. Smaller class numbers resulted in more one to one teacher time and better deployment of Teaching Assistants.

Holiday School, Numeracy & Literacy intervention

The school ran sessions across the school holidays for its Yr 6 children however individual meetings were had with the families of Pupil Premium children to encourage their attendance. Sessions ran with a focus on literacy and numeracy, furthermore these sessions included working on developing online resources (see YouTube site) to help parents teach their children.

Area	Allocated	Intervention
Streaming KS1	£56,892	Extra teacher placed into Yr 2 to ensure all children are catered for. Purpose of Yr 2 streaming is, as well as preparing for KS1 SATs, children are prepared for the transition to KS2. KS1 streaming has also allowed staff to deliver small sessions to Yr 1 children.
Streaming KS2	See above	Extra teacher placed into Yr 6 to ensure streaming children are stretched throughout the KS. This role also has allowed for small group work to happen in all classes on a pre and post teaching premise.
U Can Shine	£7,500	Working with children regarding aspirations and metacognitive skills. Various schemes around achievement, enterprise and life skills.
Home Link Worker	£3,600	Work towards parental engagement and attendance monitoring.
Counsellor	£3,500	Working with children regarding social and emotional needs
Breakfast Club	£2000	Offering early morning provision and free breakfast to specific families

After School clubs	£1,000	Offering after school care allowing parents time (with working with the school) to develop skills and seek employment.
Early bird literacy & Easter Club	£750	Support resources for children. Breakfast for those attending. Easter club provided children with opportunities to learn over the holidays whilst providing families with low cost child care.
Residential	£2500	Contributions towards Yr 4 & 6 residential for PP children. This allows them to access parts of the curriculum outside of the classroom to develop their skills.
ICT & Resources	£3700	Various Software and Hardware purchased in regards to closing the gap with literacy & numeracy.
Arts	£1450	Financial aid towards children accessing the arts: attending performances, visiting sites, participating in festivals
Social care	£500	Supporting students with uniform, access to other services
Small group TA Foundation	£2500	Speech and language work in Foundation stage.

Pupil Premium 2016/2017

Pupil Premium will directly reflect the planned proposed spend brought to governors 2016 and will address:-

5 Key Objectives:

- To raise engagement and the attainment of those pupils entitled to pupil premium with a specific focus on those with multiple barriers to learning – closing the gap in to progression.
- To raise the self-esteem and the aspirations of pupils entitled to pupil premium through both pastoral support and developing metacognitive skills.
- Access full curriculum and extra-curricular activities ensuring that all children have access to the arts and offsite education.
- Transition: to improve transition and attainment outcomes for PP* students to ensure attainment is in line with or exceeding expected levels of progress
- Attendance: to implement strategies addressing the attendance gap between for PP non PP students
- A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged students that is currently in place.

As part of the school's commitment to narrowing the attainment gap, research was and is being undertaken in school with a focus on managing intervention strategies for disadvantaged and vulnerable pupils. We are closely monitoring which strategies have the greatest impact in narrowing the attainment and progress gap in schools. This research has been used and is being used to inform, proposed spending and initiatives aimed at narrowing the attainment gap in KS2 outcomes for Free

School Meal (FSM) children and their peers.

Areas Identified as in School Barriers

Parental Aspiration and support from home with learning

Speech and Language on entry

Poor home learning environments

Multiple barriers to learning